

Cycle B 2017-18
Term 1 and 2
Subject Lead-History
Footprints in the past



	EYFS 'Finding my Feet'	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
History	Changes in Living memory (Family & significant events/festivals etc) What can I do now I'm 4/5? History of Christmas traditions/ Guy Fawkes	History – The lives of significant individuals (Florence Nightingale/Mary Seacole etc)	History – The lives of significant individuals (Florence Nightingale/Mary Seacole etc)	History – The Roman Empire – including in - depth local study (The Roman Trail: Geog link)	History – Vikings Viking raids, invasions and resistance.	History – Ancient Greece Greek lives and achievements and their influence on the western world.
English (text types)	Traditional stories and Fairy tales Recounts Castles and Dragons – Class Wales link	Narrative- Traction Man/Superworm Traditional Tales- Cinderella Poetry – Visual (fireworks)	Diaries/letters Recount (newspapers) Narrative (traction man, superworm) Traditional Tales – Cinderella Poetry – Visual (fireworks)	<ul style="list-style-type: none"> • Recounts • Poetry (Remembrance/ Fireworks) • Instructional Texts (Linked to DT/Art e.g. making jewellery or tiles, How to be a Roman Warrior). • Traditional Tales (Peter Pan- Panto links) • Myths and Legends – Roman 	Key text- There's a Viking in my bed. How to train your dragon. Historical Fiction Stories from other cultures. Myths/legends/fables Journalistic Writing Exploring form- Kennings	Rick Riordan Greek Myths and Legends. Stories with flashbacks Descriptions / setting. Journalist texts- battle of marathon. Narrative Poetry

				myths		
Science	Seasonal changes What clothes are appropriate in autumn/ winter. Language related to the 5 senses to explore autumnal/ winter experiences.	Materials (superhero costumes: waterproof, stretchy)	Materials	Science - Plants/ Animals including Humans. Forces & Magnets (Y3)	Science – Properties & Changes of Materials(Y5)	Science - Evolution & inheritance (Y6) BBC science. Properties& Changes of Materials (Y5)
RE	Celebrations for Christians – Harvest/ Christmas Celebrations for members of World Religions (Jews) – Hanukah EYFS -Special times in my life. – Christmas traditions	The Good Earth: Giving Thanks	The Good Earth: Giving Thanks (Trip- Sacrewell Farm)	RE – Harvest/Christmas/ Diwali	RE- Worship & The Community	Where did the Christian Bible come from?
PSHE	PSHE – Myself & My relationships 1,2&3 On-going PSED support in transition term Anti-bullying wk	Myself & My relationships 4 Citizenship 3 e-safety Anti-bullying wk	Myself & My relationships 4 Citizenship 3 e-safety Anti-bullying wk	PSHE - Myself & My relationships 9 Citizenship 6 e-safety Anti-bullying Week	PSHE - Myself & My relationships 14 Citizenship 6 e-safety Anti-bullying wk	PSHE - Myself & My relationships 14 Citizenship 9 e-safety Anti-bullying wk
Art	Paint Holding a brush. Mixing paints and colours	Explore work of artists from different times- paint/ drawing	Look at work from artists – drawing painting	Design and make clay pots using Roman pottery shards. Surface decoration using Roman design.	Clay pots with Viking runes. Shields	Ancient Greek Amphora. Painting Greek gods
DT	Joining materials Scissor skills with Sellotape/ glue/	Superhero Wooden spoon puppets.	Puppets – materials (wooden spoon superheroes)	Materials: Roman DT mini project (E.g. Shield/ Shoes/	Wood- Viking Longboats Boat design	Greek inventions- Pulleys

	masking tape.			Jewellery. DT Roleplay booklets)		
Computing	e-safety Using programmable robots/ directions Using mouse and keyboard to engage in a game.	e-safety Using the internet Word Processing Skills	e-safety <u>Term 1 - A</u> Word Processing <u>Term 2 –A</u> Internet Skills	e-safety <u>Term 1 - A</u> Programming Turtle Logo and Scratch <u>Term 2 –A</u> Word Processing	<u>E-safety</u> <u>Term 1 - B</u> Scratch Questions and Quizzes <u>Term 2 –B</u> Programming Turtle Logo	<u>E-safety</u> <u>Term 1 - B</u> Scratch Animated Stories <u>Term 2 –B</u> Spreadsheets
Geography	Class Identity country study Significant places in Ancaster	Class Identity country study	Class identity country study – locational and place knowledge	Class Identity country study Local Study linked to Romans using The Roman Trail (Maths Link)	Class Identity country study	Class Identity country study
Music	<u>Music Express</u> T1 Special People Unit T2 Growth and Change	Music Express Composition- superhero songs.	Music express – composition superhero songs	Music Express: Seasons Our Land	Music Express	Music Express
PE	Real PE Units 1 and 2 Real Gym Unit 1 Main PE? Check with TS	REAL GYM	Real P.E	Real PE Dance Circuits		
MFL				Bonjour Les numeros	Ou- habites tu Les numeros 21-31	Les Numeros 1-60 Quelle heure est-il?

Enrichment:
Class Identity Week
Roald Dahl Day – Dress Up Day 13th Sep'
Maths, Science & PE Day
Autumn Fruits Cooking Week (using home grown produce)
Harvest Festival
Anti-bullying book

Poppy Day – arts focus 10th November
History week – Christmas - rotation day
Panto – Peter Pan
Christmas Fayre enterprise week

Cycle B 2017-18
Term 3 and 4
Subject Lead-Science
We're Alive



	EYFS 'Furry Friends'	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
History	How have animals been used in jobs in the past? Role of animals around the world – pets/ royal/ working	Significant Individuals (famous medical/science inventors) Changes within living memory (medical/body)	Significant individuals (famous scientific inventors) Changes within living memory - (medical / body)	Science inventors. – The work of Isaac Newton (linked with Science)	History- How are our needs differ today than in the past (History). Linked to the website in ICT.	Famous scientists- linked to science topic. Darwin? Linnaeus?
English	Poetry Rhyming poems/ sensory and sounds (animals)	Non-fiction – non-chronological reports- label parts of body leaflet. Narrative- funnybones- linked to body parts Poetry – structures (acrostic)	Non-fiction – non-chronological reports Narrative -Funny bones Poetry – acrostic (linked to body parts)	Non-Chronological reports Biography (Science inventors) Texts with a moral including parables Explanation texts– linked with electricity and forces and magnets. Rhyming poetry and Performance Poetry	Animals of Farthing Wood? Reports Instructions Narrative from different point of view E.g. animals and humans. Stories which raise issues or dilemmas.	Jungle Book Wind in the Willows Diversity- Wonder by R J Palacio- Non-chronological reports Narrative- Science Fiction Letters- formal/informal Biographies
Science	Instructional texts Animals including humans – mini-beast focus and pond life Everyday materials – properties of natural materials for animal habitats	Animals including humans	Animals including humans Plants	Electricity (Y4) Light & Sound (Y4)	Science - living things & their habitats (y4&5) Animals including humans (Y4&5)	Science – Living things & their habitats Animals including humans (Y5&6)
RE	EYFS-Our Special Places	Life in a Jewish community	Life in a Jewish community –	Christian Belief and Lifestyle	How Christian beliefs influence behaviour	Beautiful world- wonderful god

	Visiting a Church Easter Story Easter WOW day – links to Spring	Easter	Easter			
PSHE	Healthy & Safer Lifestyles 3 – Healthy Lifestyles Citizenship 2 – Me and My World	Healthy & Safer lifestyles.	Healthy & safer lifestyles	Economic Wellbeing 2 – Financial capability Citizenship 8 – Rights, Rules and Responsibilities	Economic Wellbeing 2/3 – Financial capability Citizenship 8/11 – Rights, Rules and Responsibilities	Economic Wellbeing 3 – Financial capability Citizenship 11 – Rights, Rules and Responsibilities
Art	Sculpture Andy Goldsworthy Natural art and materials	3D sculptures- clay animals and wire bodies.	Sculpture – human and animals (clay)	Sculpture Henry Moore. Use of Modroc & wire structures.	Linked to science: Drawing wildlife particularly birds and creating them in different medias E.g. Pencil, printing etc.	Landscapes Animals in collage- Matisse (snail) Textiles
DT	Exploring food from around the world. Healthy eating and preparing foods. Animal and Pet diets Evaluating own methods of construction	Food- cooking healthy meals/looking after body	Food – cooking healthy meals	Electrical systems (linked to science and art)	Seasonal cooking- focusing on seasonal cooking calendar, reared, caught and processed food. Design and create a seasonal dish. Evaluate	Crisp analysis and tasting- Making vegetable crisps
Computing	e-safety Log on to PC Passwords and keyboard skills Uses of technology (link to science - vets)	Preparing for Turtle Logo Programming	Preparing for turtle logo Programming	e-safety <u>Term 3 - A</u> Internet Research and Communication <u>Term 4 - A</u> Presentation Skills	<u>E-safety</u> <u>Term 3 - B</u> Animation <u>Term 4 - B</u> Photo Stories	<u>E-safety</u> <u>Term 3 - B</u> Kodu Programming <u>Term 4 - B</u> Website Design and Blogging
Geography	Seasonal changes and differences in environments (linking to DT food	Human & Physical geography (fields/farming)	Human and physical geography	Locational knowledge – links with class identity Comparison with local area	Geography- Enough for everyone- how we can conserve resources, renewable	Volcanoes, earthquakes & natural resources

	growth)				and non-renewable energy (linked to science week)	
Music	<u>Music Express</u> T3 Our Sense T4 Moving Patterns Weather theme - Performing in front of an audience.	Music Express Using voices & body percussion	Music express Using voices + body percussion	Music Express: Ourselves (Sound) Environment: Exploring Composition	Music Express	Music Express
PE	Real PE Units 3&4 Gymnastics	Real PE Units 3&4 Multi skills- skipping Multi skills- throwing and catching (Year 1)	Real P.E	Real PE/Real Gymnastics Invasion Games Gymnastics	Real PE Units 3&4 Racket skills Netball- defending and attacking	Real PE Units 3&4 Invasion games OAA- orienteering
MFL				Ma famille En classe	Les animaux L'alphabet Mon corps	French - Les jours, les mois, le temps

Enrichment:
Science Week – 10th March
Maths Day
National Storytelling week – March
World Poetry Day
Artists week - Easter
Sport relief
Mothers' Day

Cycle B 2017-18
Subject Lead-Geography
Journeys



	EYFS 'Tickets and Tyres'	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
History	Exploring changes in lifestyles. Finding out how transport has changed.	History of transport-significant life events (Neil Armstrong, first aeroplane flight etc)	History of transport – significant life events – first aeroplane flight – Neil armstrong	Changes in social history the fire of London to Pompeii – effects of natural disasters.	Space race Isaac Newton	Kensukes kingdom- Michael Murpurgo Japan Relationships, trust, friendships and WW2. Atomic bomb.
English	Narrative – Adventure stories, exploring other settings by 'travelling' to new lands.	Narrative –Whatever Next Wallace & Gromit (Visual Literacy) Narrative- Myths & Legends Traditional tales – Little Red Riding Hood Fact/fiction combination Non-fiction – Geog/Sci Stories from other cultures Poetry – Free verse/rhyming (animals)	Narrative (whatever next , Wallace and gromit visual literacy Up! Traditional tales – Hansel and Gretel Myths & legends -	Newspaper reports Narrative – fiction Explanation Poetry Historical Fiction Diary Recounts	Cosmic- Frank Cottrell Boyce Stories in imaginary world. Play scripts Diary writing Letters and recounts	Diary Recounts Arguments- atomic bomb Finding a voice
Science	Non-Chronological Plants – link to climate and location	Plants- walk in woods- woodland trees/flowers- Little	Living things & their habitats – journeys that animals go on	States of matter & animals including humans (Y3&4)	Science- Forces (y5) Earth in Space (Y5) Woolsthorpe manor	Light (Y6)

	Growing own foods. Farm to Fork learning – Farm transport uses and results	red Riding Hood link	(emigrating, penguins etc) Humans (linked to SRE)		visit.	
RE	EYFS Our Special Books Stories of Authority for Jews and Christians from the Bible	Christian Belief and Lifestyle	Christian belief & lifestyle	Journeys across the faiths	Muslim belief and lifestyle.	Buddhist belief and lifestyle
PSHE	Citizenship 1 – Identities and Diversity T6 -Healthy & Safer Lifestyles 1 – My Body & Growing Up	Citizenship 4 – Diversity and Communities T6 -Healthy & Safer Lifestyles 6 – Sex and Relationships Education Transition week – Myself & My Relationships 8 – Managing change	Citizenship 4 – Diversity and Communities T6 -Healthy & Safer Lifestyles 6 – Sex and Relationships	Citizenship 7 – Diversity and Communities T6 -Healthy & Safer Lifestyles 13 – Sex and Relationships Education Transition week – Myself & My Relationships 13 – Managing change	Citizenship 7/10 – Diversity and Communities T6 -Healthy & Safer Lifestyles 13/20 – Sex and Relationships Education Transition week – Myself & My Relationships 8/13 – Managing change	Citizenship 7/10 – Diversity and Communities T6 -Healthy & Safer Lifestyles 20 – Sex and Relationships Education Transition week – Myself & My Relationships 18 – Managing change
Art	Sketching Observational art – Transport and destinations.	Digital- Plant Photography Textiles- Linked to DT	Digital collage	Sketching –use of colour and texture. Textiles using a different media – theme of fire and ice.	Painting Textiles	Japanese art- cherry blossom The great wave of Kanagawa Hokusai Manga people
DT	Exploring natural textures. Exploring different materials for boats – most suitable. Designing safety clothes for skateboard/ bike	Textiles – Grandma’s Blanket – Little Red Riding Hood link.	Vehicles (space buggy) Joining Textile (link to art) – picnic blanket	Structures and stability (linked with Geography) – housing/bridges (earthquake proof structures)	Textile- sewing	Controllable vehicles- boat design

Computing	e-safety Algorithms and instructions Uses of technology. How have cars/ planes changed – new technology?	Presentation Skills Using and Applying	Presentation skills Using and applying	e-safety <u>Term 5 – A</u> Drawing and DTP <u>Term 6 - B</u> Using and Applying	<u>E-safety</u> <u>Term 5 – B</u> Word Processing <u>Term 6 - B</u> Using and Applying	<u>E-safety</u> <u>Term 5 – B</u> Film Making <u>Term 6 - B</u> Using and Applying
Geography	Geog - Human & Physical geography Contrasting locations (Welsh seaside vs. London) Train journey to Lincoln Transport Hub??	Local Field Study- Woodland Walk.	Local fieldwork (link to journeys)	Human & Physical Geog (Volcanoes & earthquakes) Weather and Climate	Geog – Place knowledge -Human & Physical Geog (A region within N.America)	Geog –place knowledge - Human & Physical Geog (comparison – UK & New Zealand)
Music	<u>Music Express</u> T5 Beat T6 Rhythm Develop movements to music. Explore beat and rhythm.	Music Express Tuned & Untuned percussion	Music express Tuned and untuned instruments	Music Express Human Body- Exploring Structure Environment- Science	Music Express	Music Express Residential
PE	Real PE Units 5&6 Multi-skills	Real PE Units 5&6 Targets (Year 1) Athletics	Real P.E Athletics	Real PE Units 5&6 OAA Athletics	Real PE Units 5&6 OAA Athletics- track	Real PE Units 5&6 Cricket- Striking and fielding Athletics- Track/field
MFL				Les couleurs Les animaux	En ville Le sport	Au café A l’Ecole

Enrichment:
Whole school visit to Mosque & cathedral in Lincoln
Maths Day
Ascension day
Around the world in 5 days week in conjunction with World food week - Multi-cultural music & dance wk
Roots to food visitor
Sports Day/Summer Fayre
Mini Olympics
Summer Reading Challenge - Library

