

Cycle A-2016/17
Term 1 and 2
Subject Lead-History
Time Tunnel -



	EYFS	Year 1/2	Year 3/4	Year 4/5	Year 5/6
History	Changes in Living memory (Family & significant events/festivals etc)	Events beyond living memory (Great Fire of London, Guy Fawkes, festivals)	Changes in Britain from Stone Age to Iron Age	The Anglo Saxons Who were the Anglo-Saxons? What were their beliefs? What evidence have they left behind? What did they teach us?	Achievements of the early civilisations (Ancient Egypt/Indus Valley/Shang Dynasty)
English (text types)	Traditional stories and Fairy tales Recounts	Diaries/letters Recount (newspapers) Narrative Traditional Tales Poetry – Visual (fireworks)	Instructional/procedural. Biography/Autobiography Recount Myths and Legends (Power of Parables) Cave Baby, UG, Stig of the Dump	Historical Fiction Myths/legends/fables Journalistic Writing Free Verse Visual poetry- bonfire night. (Gunpowder plot) Mini Sagas	Key texts: “The White Giraffe” L St John “The Other Side of the Truth” B Naidoo Myths/legends/fables Historical fiction Journalistic writing Free verse
Science	Seasonal changes -	Seasonal changes	Rocks and Light (Y3)	States of matter & Sound (Y4) Materials Y5	Evolution & Inheritance
RE	Celebrations for Christians/ Celebrations for members of World Religions (Jews) (EYFS -Special times in my life)	Celebrations for Christians/ Celebrations for members of World Religions (Jews)	Celebrations for Christians and other religions.	What is the Bible?	Food in Religion Joseph Christmas
PSHE	Myself and My Relationships 1	Myself and My Relationships 4	Myself and My Relationships 9 -	Myself and My Relationships 9/14 -	Myself and My Relationships 14 -

	Beginning & Belonging Myself and My Relationships 2&3 – My family & friends/My emotions	Beginning & Belonging Myself and My Relationships 5 – Me and My Emotions	Beginning & Belonging Myself and My Relationships 10 – My emotions	Beginning & Belonging Myself and My Relationships 10/15 – My emotions	Beginning & Belonging Myself and My Relationships 15 – My emotions
Art	Paint Holding a brush. Mixing paints and colours	Paint (hot & cold colour mixing) Sculpture - Clay Collage – Houses & Samuel Pepys	Cave painting linked to geography. Experimenting with mark making. Making own charcoal. Use of 3d and drawing.	How did the Anglo- Saxons use pattern and animals in design? Dragons in art.	Paint, printing, clay tablets, Ancient Egyptian Artists
DT	Designing own homes. Cutting and joining cardboards and plastics. Joining techniques.	Materials & Construction (GFL houses)	Construction – shelters. Testing materials. Using the Flintstones. Design a drum – materials/vibrations – linked to	Anglo-Saxon Jewellery, Weapons, Shield Design.	Food, Construction& Mechanics
Computing	e-safety Using programmable robots/ directions Using mouse and keyboard to complete to engage in a game.	e-safety <u>Term 1 - A</u> Word Processing <u>Term 2 –A</u> Computing Skills	e-safety <u>Term 1 - A</u> Programming Turtle Logo and Scratch <u>Term 2 –A</u> Word Processing	e-safety <u>Term 1 - A</u> Programming Turtle Logo and Scratch <u>Term 2 –A</u> Word Processing	e-safety Scratch developing games, Flowol
Geography	Ancaster and Lincolnshire. Identifying places in local community. Creating own buildings and pictures of environment. Class identity.	Place Knowledge & Human & Physical Geography -London	Linked with art – evidence of early people. Human and physical geography – physical features of cliffs, coast, forest etc.	Where did the Anglo- Saxons settle? What were their settlements like?	World countries, rivers, comparisons
Music	Exploring instruments and identifying differences in sounds.	Music Express London’s burning – percussion &	Music Express	Music Express	Music Express

	Christmas songs and Christian celebrations.	composition Nativity singing			
PE	Real PE Units 1&2 Dance/Gymnastics	REAL PE Units 1&2 Dance GFL Multi-skills (Year 2)	Real PE Units 1&2 Dance Circuits	Real PE Units 1&2 Football- defending and attacking Dance	Real PE Units 1&2 Quicks sticks hockey Tag Rugby
MFL			Spanish - introduction	French -All about me, Christmas.	French - At school, Where I live, Christmas,

Enrichment:
 Roald Dahl Day
 Maths Day
 Children's Book Week
 Autumn Fruits Cooking Week – linked with Open Morning
 History week – (drama focus)
 Christmas - how different cultures celebrate - including a Panto
 Poppy Day

Cycle A-2016/17
Term 3 and 4
Subject Lead-Science
Let's Investigate –



	EYFS	Year 1/2	Year 3/4	Year 4/5	Year 5/6
History	Inventions from the past and exploring changes in technology (link to computing)	Significant individuals L.S. Lowry Changes within living memory – houses and homes	Science inventors. – The work of Isaac Newton (linked with Science) The local area – evidence of the Roman Empire.	What effect have humans had on our world? Let's investigate. Transport- The first railways- George Stevenson/James Watt.	Inventors & Inventions
English	Poetry Rhyming poems/ sensory and sounds (seasons)	Non-fiction – non-chronological reports Lighthouse Keepers Lunch Poetry – structures (acrostic)	Non-Chronological reports Biography (Science inventors) Explanation – linked with electricity and forces and magnets. Rhyming poetry (linked with animals) – The boy who lost his bumble. Giraffes can't dance.	Non-chronological reports Traditional and Fairytales Narrative- Adventure	Biographies & Autobiographies, Persuasive & Explanatory, Science Fiction Key Texts: "The Imagination Box" M Ford "The Incredible Adventures of Professor Branestawm" N Hunter
Science	Instructional texts Animals including humans Everyday materials	Animals including humans Everyday materials Materials - waterproof	animals including humans (Y3&4) Forces & Magnets (Y3) Electricity (Y4)	Animals including Humans- Life cycles and changes up to old age. What is Electricity? How do we use it? Electrical circuits.	Science – Light & electricity
RE	(EYFS-Our Special Places)Visiting a Christian Church & Easter Story	Visiting a Christian Church & The Easter Story	What do we know about Jesus?	Why is Easter Important for Christians? What happened after Easter? The early church.	Symbolism in Worship
PSHE	Healthy & Safer Lifestyles 3 – Healthy Lifestyles Citizenship 2 – Me and My World	Economic Wellbeing 1 – Financial capability Citizenship 5 – Rights, Rules and	Economic Wellbeing 2 – Financial capability Citizenship 8 – Rights, Rules and Responsibilities	Economic Wellbeing 2/3 – Financial capability Citizenship 8/11 – Rights, Rules and	Economic Wellbeing 3 – Financial capability Citizenship 11 – Rights, Rules and Responsibilities

		Responsibilities		Responsibilities	
Art	Sculpture Andy Goldsworthy Natural art and materials	L.S. Lowry Sketching & drawing Printing – lighthouses (press print)	Sculpture Kinetic sculpture – balance. Observational drawing and comparing ideas and methods. Henry Moore	Sculpture- Human sculpture- linked to art and the artist Antony Gormley	Sculpture, Painting, Perspective- Joseph Wright of Derby, Georgia o’ Keeffe
DT	Exploring food from around the world. Healthy eating and preparing foods.	Mechanics - Pulley Electronics – systems (construction) Food	Health and nutrition – linked with science. Diets of animals and humans Electrical systems (linked to science and art)	Automata animals Mechanics: • Convert rotary motion to linear using cams.	Electricals & Electronics
Computing	e-safety Log on to PC Passwords and keyboard skills Uses of technology (link to history)	e-safety <u>Term 3 - A</u> Painting <u>Term 4 - A</u> Programming Toys	e-safety <u>Term 3 - A</u> Internet Research and Communication <u>Term 4 - A</u> Presentation Skills	e-safety <u>Term 3 - A</u> Internet Research and Communication <u>Term 4 - A</u> Presentation Skills	Radio stations , Internet Research & Website design
Geography	Seasonal changes and differences in environments (linking to DT food growth)	Human & Physical geography (Coastlines)	Locational knowledge – links with class identity Weather and climate and foods grown (linked with DT). Comparison with local area	Geographical skills/field work – local area study linked to humans/animals. (Including railways line & routes)	Volcanoes, earthquakes & natural resources
Music	Weather theme - Seasonal changes in music. Performing in front of an audience.	Music Express	Music Express	Music Express	Music Express
PE	Real PE Units 3&4 Gymnastics	Real PE Units 3&4 Multi skills- skipping Multi skills- throwing and catching (Year 1) Ball skills- sending and receiving (Year2)	Real PE Units 3&4 Invasion games Gymnastics	Real PE Units 3&4 Racket skills Netball- defending and attacking	Real PE Units 3&4 Invasion games OAA- orienteering
MFL			Spanish -	French -Describing people/ sports.	French - Les jours, les mois, le temps

Enrichment:

Science Museum – visit to school in Science week

Maths Day

Artists week

Recipe Invention week (maths link-use school fund money)

National Storytelling week

Cycle A-2016/17
Term 5 and 6
Subject Lead-Geography
What a Wonderful World!



	EYFS	Year 1/2	Year ¾ - Let's get ready to rumble!	Year 4/5	Year 5/6
History	Exploring changes in lifestyles. Finding out how the local community has changed.	Significant individuals – Rosa Parks Local people of historical significance – Isaac Newton	Changes in social history the fire of London to Pompeii – effects of natural disasters.	Explorers	Explorers
English	Narrative – Adventure stories, exploring other settings around the world/ cultures.	Narrative -Myths & legends Traditional tales – Jack and the beanstalk Fact/fiction combination Non-fiction – Geog/Sci Stories from other cultures Poetry – Free verse/rhyming (animals)	Newspaper reports Narrative – fiction Explanation Poetry	Explanatory Narrative- Adventure Plays? Persuasion (Debates) Structured poems	Adventures, poetry, persuasive Around the World in 80 Days
Science	Non-Chronological Plants Growing own foods. Farm to Fork learning	Plants (Y1&2) Living things & their habitats (Y2)	Y3 plants Living things & their habitats (Y4) States of matter & Sound (Y4)	Earth in Space (Y5) Forces (y5) living things & their habitats (y4&5)	Animals – including humans Living things & their habitats
RE	(EYFS Our Special Books) Stories of Authority for Jews and Christians from the Bible	Stories of Authority for Jews and Christians from the Bible	Hindu Belief and Lifestyle	Jewish Belief and Lifestyle How do Jewish people live and worship?	Sikh Belief and Lifestyle
PSHE	Citizenship 1 – Identities and Diversity T6 -Healthy & Safer Lifestyles 1 – My Body &	Citizenship 4 –Diversity and Communities T6 -Healthy & Safer Lifestyles 6 – Sex and	Citizenship 7 –Diversity and Communities T6 -Healthy & Safer Lifestyles 13 – Sex and	Citizenship 7/10 – Diversity and Communities T6 -Healthy & Safer	Citizenship 7/10 – Diversity and Communities T6 -Healthy & Safer

	Growing Up	Relationships Education Transition week – Myself & My Relationships 8 – Managing change	Relationships Education Transition week – Myself & My Relationships 13 – Managing change	Lifestyles 13/20 – Sex and Relationships Education Transition week – Myself & My Relationships 8/13 – Managing change	Lifestyles 20 – Sex and Relationships Education Transition week – Myself & My Relationships 18 – Managing change
Art	Sketching Observational art – food.	Sketching Digital Paint	Sketching –use of colour and texture. Textiles using a different media – theme of fire and ice.	Linked to science: Drawing wildlife particularly birds and creating them in different medias E.g. Pencil, printing feathers etc.	Sketching Sketching, Collage, Textiles Matisse, Picasso & Braque
DT	Exploring natural textures. Using material to create own Scottish Loch Ness.	Textiles – hand puppets Digital	Structures and stability (linked with Geog) – housing/bridges (earthquake proof structures)	How can we measure weather? Designing and making weather mobiles linked to Marco Mahler. Creating instruments to measure rainfall.	Materials & Computing
Computing	e-safety Algorithms and instructions Uses of technology. Creating videos (iMovie)	e-safety <u>Term 5 – A</u> Writing Algorithms <u>Term 6 - B</u> Using and Applying	e-safety <u>Term 5 – A</u> Drawing and DTP <u>Term 6 - B</u> Using and Applying	e-safety <u>Term 5 – A</u> Drawing and DTP <u>Term 6 - B</u> Using and Applying	e-safety <u>Term 5 – A</u> 3D Modelling Sketch Up <u>Term 6 - A</u> Using and Applying
Geography	Geog - Human & Physical geography Contrasting locations (Scotland vs Jungle?)	Geog – Place Knowledge – similarities & differences	Geog – Human & Physical Geog (Volcanoes & earthquakes)	Geog – Human & Physical Geog (European/Americas region study) How does weather change around the worlds. Biomes of North America.	Geog – Human & Physical Geog (European/Americas region study)
Music	Develop movements to music. Explore beat and rhythm.	Music Express	Music Express	Music Express	Music Express
PE	Real PE Units 5&6 Multi-skills	Real PE Units 5&6 Targets (Year 1) Athletics	Real PE Units 5&6 OAA Athletics	Real PE Units 5&6 OAA Athletics- track	Real PE Units 5&6 Cricket- Striking and fielding

		Racket skills (Year 2)			Athletics- Track/field
MFL			Spanish -	French -Greeting and simple conversation. Weather.	French -
<p><u>Enrichment:</u> <u>KS2 visit to places of worship</u> National Share a story Month Maths Day Multi-cultural music & dance day Around the world in 5 days week in conjunction with World food week Summer Reading Challenge</p>					