

EYFS Class England Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	Me and My Family	Our Local Area	Toys	Weather and Seasons	Castles	Landmarks of London
Enrichment Activities	First day of school Class Identity Harvest Festival Black History Month (Oct)	Anti-bullying Week Armistice Day Bonfire Night Diwali (Nov 4 th) Christmas Christmas Service and Nativity	Class Identity Chinese New Year (1st Feb) Platinum Jubilee (6 th Feb) Safer Internet Day (9 th Feb)	Pancake Day (1 st Mar) World Book Day (3 rd March) British National Science Week (11 th March) Red Nose Day (18 th Mar) Mother's Day (27 th Mar) Easter Service Easter (17 th April)	Class Identity The Queen's Birthday	Father's Day (19 th June) Sport's Day Transition Events
Understanding the World Past & Present	Me & My Family (Hist) Members of the family in the past & present		Toys (hist) Toys in the past and present		Castles (hist) To know what castles look like and why they were built	
Understanding the World People, culture & communities		Our Local Area (Geog) Ancaster, where they live		Weather & Seasons (Geog) Types of weather, clothes for different seasons, simple maps of the UK	People (sci) Similarities, differences and changes	Landmarks in London (Geog) Capital city, London, Buckingham palace, Houses of Parliament, Tower Bridge

Understanding the World The Natural World	Living Things (Sci) Compare similarities and differences between living things (family and friends)	Our Local Area (Sci) Observations of living things in local area	Toys (sci) Compare materials, how they are similar and different	Weather & Seasons (sci) Changing weather and environment		Plants (Sci) How plants change over time. Plants in local environment
Expressive Arts and Design Creating with materials	Painting (Art) How can I represent myself & my family?	Colour (Art) Making mixtures using different materials and colours Food (DT) Discover & explore vegetables Make vegetable soup (mud kitchen)	Printing (Art) How does my pattern repeat?	Textiles (DT) Clothing for different weathers Explore materials	Structure & Construction (DT) Building models of homes using photo stimulus	Using Materials (Art) What can I do with my imagination?
Expressive Arts and Design Being Imaginative & Expressive	Me! (Music) Listen to & Appraise: disco, pop, classical, jazz	My stories (Music) Listen to & Appraise: disco, folk, pop, Bollywood	Everyone (Music) Listen to & Appraise: gospel, pop, choral, Cuban, classical	Our World (Music) Listen to & Appraise: American soul, R&B, swing, Jazz, classical, musical	Big Bear Funk (Music) Listen to & Appraise: pop, disco, Cuban, Funk	Reflect, Rewind, Replay (Music) Listen to & Appraise: classical
Personal, Social and Emotional Development	Beginning and Belonging MMR1 BBF	Family and Friends (inc. Anti-Bullying) MMR2 FFF My Emotions MMR3 MEF	Identities and Diversity Cit1 IDF Me and My World Cit2 MWF	My Body and Growing Up HSL1 BGF	Keeping Safe (inc. Drug Education) HSL2 KSF	Healthy Lifestyles HSL3 HLF

Communication & Language	C&L is developed throughout the year through high quality interactions, group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions.					
Physical Development Fine Motor	Children will have daily opportunities to practise and refine their fine motor skills through adult led activities and within the continuous provision. Children will participate in daily activities as they settle into school each morning – including threading, cutting, weaving, playdough, writing and more.					
Physical Development Gross Motor	Introduction to PE Unit 1	Ball Skills Unit 1	Dance Unit 1	Fundamentals Unit 1	Games Unit 1	Gymnastics Unit 1
	Introduction to PE Unit 2	Ball Skills Unit 2	Dance Unit 2	Fundamentals Unit 2	Games Unit 2	Gymnastics Unit 2
RE	Myself People who belong to religious groups	Special People to Me People who are important to religious groups e.g. Vicar, Imam	Our Special Books Stories from religions and special books	Salvation Why do Christians put a cross in an Easter garden?	Creation Why is the word 'God' so important to Christians?	Our Beautiful World Stories about creation and the natural world
Computing	Uses of Information Technology Know how to interact with age appropriate technology.	Uses of Information Technology Use ICT hardware to interact with age appropriate technology.	Computer Science- Programming Unplugged Unplugged Algorithms	Uses of Information Technology Recognise that a range of technology is used in places such as home and school.	Using Information Technology Create Video and Sound Be able to use and select technology for a particular purpose.	Using Information Technology Typing and Text Be able to use and select technology for particular purposes.