

## Key Texts

The Miraculous Journey of Edward Tulane

Hansel and Gretel

Shackleton's Journey

Animal, transport and space

non fiction books

## Useful Websites:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[lctgames.com](http://lctgames.com)

[www.topmarks.com](http://www.topmarks.com)

## Wow Days:

World book day (dressing up) - Thursday 1st March

Sublime Science workshop— Friday 16th March

## Class Peru Creative Curriculum

### Journeys



*'Miraculous  
Journeys'*



## Visits

Local fieldwork—village walk and

Visit to Ancaster train station

Cathedral visit

### Key dates:

Maths day— Friday 26th January

Parent share and shine— Thursday  
8th February 3pm

Sports Relief—Friday 23rd March

Our new, exciting topic is geography based and we will be using our new class novel study 'The Miraculous Journey of Edward Tulane' to underpin and drive our topic. The children will learn about the geographical journey that Edward goes on around America as we learn about different countries outside of the UK and the different modes of transport that we could use to travel there. We will be linking history with this as the children learn about how transport has changed over time and how the way Edward travelled would be a lot different to how we travel now. The children will learn more about the first aeroplane flight and eventually progress onto the moon landing (term 4) as they take a miraculous journey into space. We will take a closer look at our local geography as we conduct local fieldwork and develop our map skills as we take a journey around Ancaster village. R.E will focus on 'Christian Beliefs' and we shall learn more about their core beliefs and reflect upon our own thoughts about God, this will lead us onto a visit to Lincoln cathedral. In computing, we will be developing our skills with programming and the use of turtle logo. Music will allow the children to compose and produce their own musical score using tuned and untuned instruments to different parts of our class novel. Science this term is living things in their habitats, this will link closely to our local fieldwork as we see what animals and plants we might find in Ancaster but also in America where Edward travels to. We will also use the text Shackleton's journey as a science and geography based text where we can learn about arctic climate and animals to compare against our local habitats and North American habitats. Art and DT will be closely linked as the children recreate pictures from our class novel but also sculptures and textile products based upon our main character Edward Tulane.