



Ancaster Church of England Primary School Pupil Premium Strategy Impact Summary 2016/17

“Be the Best You Can Be!”

Pupil Premium Funding: Sep 2016 - July 2017 Total: £48,967		
Specific Potential Barriers For Pupil premium Pupils	Actions to address barriers(with SDP References)	Measured Impact Summary
For some pupils, educational and emotional targets cannot be met/ met as well without additional support and targeted intervention .	Ensure all classes have TA support in classes every morning with additional specific PP support in some afternoon sessions.	The PP/TA Line manager has worked with all TAs across the school over the course of the year in specific training (mobilise project) which has improved the effectiveness of Teaching assistants' practise during class and intervention work with PPG pupils. Specific areas of improvement have been pupils confidence to work things out for themselves (through the use of wait time and a 'least help first approach), quality dialogue through the use of improved questioning and encouraging deeper and connected thinking. Observations have evidenced this improvement and Governors have monitored this.
For some pupils, specific needs and barriers cannot be addressed as effectively with within whole class teaching.	Employ an experienced teacher to specifically target Pupil Premium needs in school to close any gaps	The Pupil premium Manager has worked with PPG groups across the school to close gaps and work on increasing confidence. This was specifically beneficial in preparing Year 6 pupils for SATs, working with Y4&5 pupils to develop imaginative writing and working with working with y2-6 pupils on 'worship team,' where pupils presented the worship to the whole school, with reported benefits of increased self-esteem and status within social groups.



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		<p>The PP Manager has coached subject leaders in the effective monitoring of subjects to ensure that all groups of pupils make good or better progress.</p> <p>The PP Manager has jointly planned and modelled exemplar lessons to increase the quality of teaching and learning across the school, better enabling teachers to recognise how to alter practise to impact pupil achievement, specifically pupil premium.</p> <p>The PP Manager has met with PPG pupils across the school in Big Conversation groups, to ensure that all pupils have their voice heard and to model effective listening and discussion techniques. Children have been more confident to share their ideas in these sessions.</p>
<p>Some Pupils with SEND require special assessment by a Specialist Teacher to enable them to make greater progress towards their potential.</p>	<p>Provide funds to facilitate 5 children to be assessed by STAPs so that their specific needs can be targeted and addressed</p>	<p>Funding has been allocated and support from this service has allowed for accurate assessment and diagnosis of specialist provision to take place. All children identified made good or better progress.</p>
<p>Some pupils lack access to a wide variety of high quality resources to support their curriculum experiences.</p>	<p>Provide high quality resources for EYFS & KS1 Pupil to enhance learning and close experiential defecits</p>	<p>Resources to provide a wide variety of stimuli for Continuous Provision in EYFS and linked curriculum learning in KS1 have provided opportunities for all pupils to become more independent and resilient learners and develop greater social skills in learning</p>



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		<p>alongside their peers in a variety of formal and informal situations. Children eligible for Pupil premium have been observed to particularly flourish during child initiated play, developing the necessary skills for learning required for later groups throughout the school.</p>
Some pupils do not experience a good start to the morning, therefore this inadequately prepares them for a day of learning.	Offer free breakfast club to PP families most in need	It has been difficult to ascertain which families are most in need of breakfast club and who would access this regularly, therefore this has not been successfully achieved.
Some pupils lack wider experiences of the world, limiting their imagination and understanding and ability to apply this to wider contexts of learning.	Ensure pupil premium children gain wider first hand experiences which will impact on their views of the world, vocabulary, writing skills, social skills and lead to higher aspirations.	<p>Over the course of the year PPG children have experienced many cooking opportunities such as pancake day and invited tea club. This has provided children with hands on experiences of cooking for themselves, discussing healthy eating opportunities with staff and their peers and increased their confidence and self-esteem as they have been able to cook for others.</p> <p>The school has connected with Lincolnshire Children’s university to encourage participation in wider outside school activities. So far only 1 PPG pupil has engaged with this and this will need further work in the Autumn Term.</p> <p>The PP manager has attended trips, working specifically with PPG pupils to ensuring pupils make the most of every opportunity within the visit.</p>



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<p>Some pupils' families cannot afford school trips and are entitled to free trips.</p>	<p>Fund free class trips for all Pupil Premium Pupils Fund Year 6 residential Trip for 5x Y6 pupils</p>	<p>Pupils have enjoyed a range of trips across year groups and specific conversations with PPG pupils and staff have reported children's awe and wonder e.g. seeing live wild animals close up at Twycross zoo. This had impacted on children's motivation to write from first hand experiences as well as encouraging them to discuss their experiences with peers and their family members at home.</p>
<p>Some pupils have little or no experience of a library setting and access to a wide variety of books is limited.</p>	<p>Library</p>	<p>All PPG children have had access to the library and have enjoyed choosing their own books and having the opportunity to take them home. This should be built upon next year, with the opportunity to visit a local town library explored.</p> <p>Reading Buddies has provided Pupil Premium children with a regular opportunity to read in a supportive environment. The pupils enjoyed working in mixed aged teams and the views of the pupils are taken into account when planning activities. The children have demonstrated an interest in drama and visual literacy activities and have a better understanding of reading in a variety of contexts (e.g. comprehension through analysis of an image or hot seating).</p> <p>Children in upper KS2 (especially boys) enter the classroom with enthusiasm and enjoy the responsibility of supporting younger pupils. Pupils have enhanced their vocabulary during sessions. Due to the group size, 2 members of staff now run the sessions together: this partnership ensures maximum focus in sessions and</p>



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		<p>together the two adults are able to model role play and questioning skills.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • To purchase metal/plastic badges or lanyards for the next set of pupils. • To consider how timetabling of sessions could best support the needs of the group (e.g. not all pupils want to miss an afternoon break).
<p>Pupils do not have opportunities to pursue individual interests outside school.</p>	<p>Me Money</p>	<p>Letters were sent to all parents eligible. One parent reported they did not need or want the money and wished for it to be used on the children in other ways. 5 parents approached the PP manager directly to discuss how the money could be used and responded positively, although no requests for this money have yet been made.</p> <p>It is possible that parents do not wish to have to come and ask for the money. A potential solution to this would be to offer parents something specific, such as family membership to the National trust which costs £114.</p>



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<p>Some pupils lack opportunities to connect with nature and the benefits of being outdoors.</p>	<p>SLT Outdoor project</p>	<p>Year 3/4 PPG pupils undertook an outdoor day at Belton woods, alongside other AQT schools, to engage with nature: mini beast hunting, pond dipping and use of the adventure playground. This project was designed to engage parents and 4 out of 11 invited parents attended. One parent interviewed reported that they were amazed at the opportunity available on their doorstep and would like further visits, 2 parents reported that they have family membership and attend Belton regularly. Pupils reported that they had enjoyed attending with their parents as parents would understand what they were talking about when they talked about their day at home. All pupils reported that they had enjoyed their day and had tried something new, with all activities being extremely popular. This activity, as an AQT partnership, should be repeated next year.</p>
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