

### Key

### Texts

Lighthouse keeper's Lunch

Stephen Seagull—action hero

Non-fiction books

Including coasts, sea creatures  
and lighthouse fact books

### Useful Websites:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[lctgames.com](http://lctgames.com)

[www.topmarks.com](http://www.topmarks.com)

### Wow Days:

'Oh I do like to be beside the seaside' wow day—  
(children to wear nautical / seaside themed  
clothing) **Monday 11th February**

World book day— **Thursday 7th March**

### Visits

**We are currently busy arranging  
an exciting trip with year 1 for  
term 4**

### Key Dates:

Parent share and shine—Friday 8th

February 9.10 am

Science week—11th March

Red Nose Day— Friday 15th March

### Class Egypt Creative Curriculum

### 'Let's Investigate'

### 'Lighthouses, lunchboxes and lifeboats'



Our exciting topic is **science** based and we will be linking this closely with a variety of **DT** projects. The lighthouse keeper's lunch will be our key text and driver for this topic. This will allow us to study the story through English. Our **science** focus for this term is 'animals including humans' as we learn about the different animals that live at the seaside but also learn how to look after ourselves healthily. This links with the lighthouse keeper's lunch as they learn about how to design a healthy lunch for Mr Grinling, designing and making this lunch will be one of our **DT** projects. We shall also investigate and make our own lighthouse pulley system, just like the one in the story for our other **DT** project. **Geography** will focus upon human and physical geography by investigating and comparing the features of the coast to our village by completing local fieldwork in Ancaster. **Music** will allow the children to explore sea shanties, where the children can compose their own, adding musical instruments for a big performance. In **art** we shall study the work of Lowry as we explore some of his seascapes and investigate and use his techniques to create our own seaside pictures. Our understanding of this artist will also link to **history**, as we also learn about Grace Darling a heroic lighthouse keeper's daughter. **P.E** will be gymnastics (indoor on a Thursday)—linking with seaside animals and sending and receiving ball skills (outdoor on a Friday). Our **R.E** for this term will be learning about Islam as the children understand a different religion and will compare this to Christianity. The children will end term 4 learning about the story of Easter. **Computing** skills will be taught and used to compliment a variety of subjects through the use of paint and creating documents on word. The children will develop their research skills through a use of a variety of devices and presenting their findings through different programmes. For **P.S.H.E** the children will learn about the RNLi charity and will use their computing research skills to discover more facts regarding lifeboats and their charity.