

Evidencing the Impact of Primary PE and Sport Premium Ancaster Church of England Primary School 2016

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

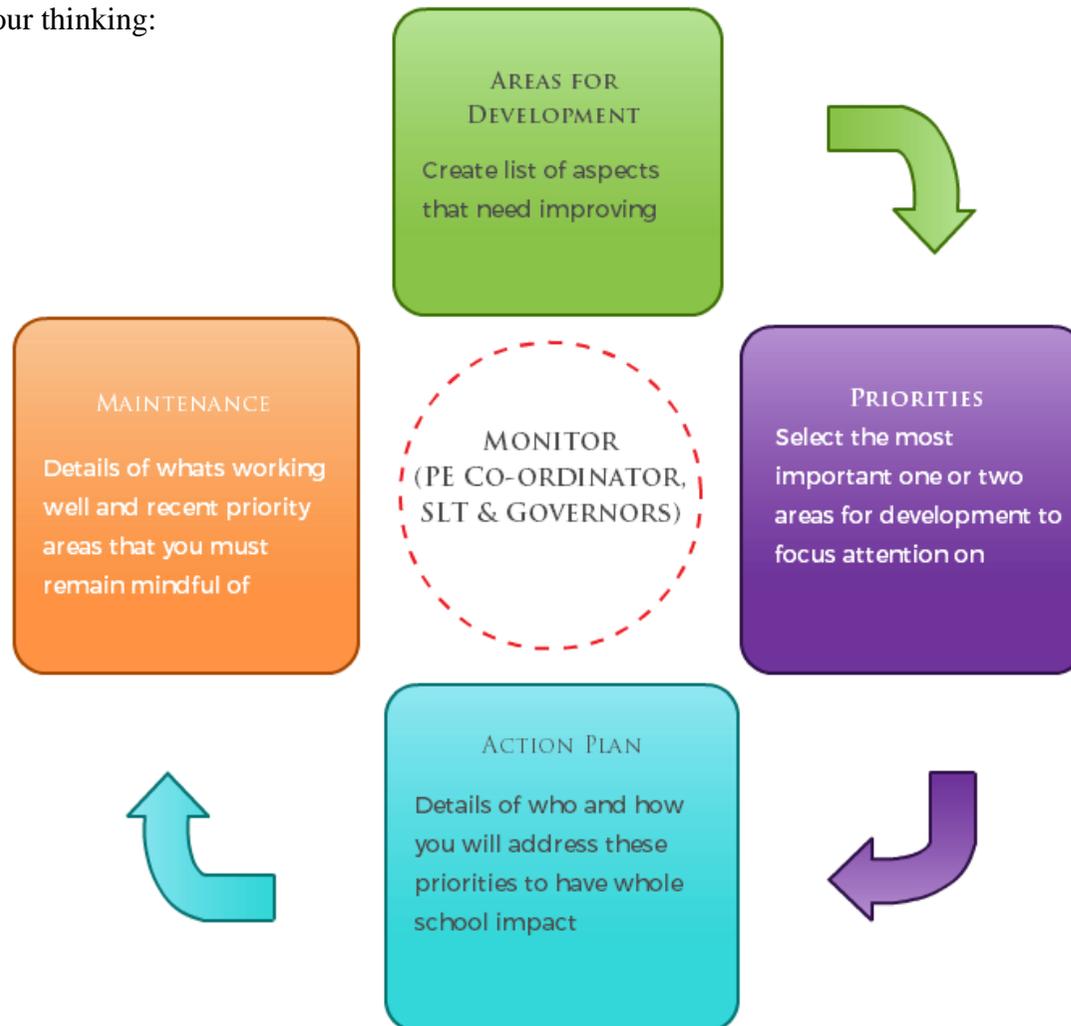
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2014/15 academic year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Engaging all pupils in physical activity	Pupils in all Yr groups receive 2+ hours of PE per week in school. Many attend additional sports clubs especially in KS2. Legacy Tour events and Inspire+ events were big successes. Change4Life helped focus on those that needed intervention and support. The outdoor Trim Trail repairs.	Consider school resources and spaces. Coaches for clubs inc KS1 to be considered in 2015/16. Legacy Challenge & Aspire club (new name for change4life) to play a big part in this. Currently in the process of applying for an awards for all grant to improve the playground facilities.
Implement the REAL PE scheme across all year groups so that pupil progress and achievement can be assessed and tracked.	PE coordinator has attended the REAL PE courses and began to implement this scheme of work in school. Whole staff training undertaken on REAL PE delivery and all teachers have begun to use the schemes of work. Staff questionnaire completed to highlight the next steps of this process.	Implement the REAL PE assessment wheel to assess and track the fundamental movement skills of pupils across school. Staff to attend twilight courses and the PE coordinator to provide in school support via PDMs.
Increased confidence when teaching and leading PE	PE coordinator has attended training through Inspire+ (PE co-ordinator training), Staff have attended REAL PE twilight training and support through various channels via Inspire+. Coaches working with staff during lessons.	REAL PE training and support during 2015/16 for all staff involved in PE tuition. Continued work with coaches in lessons and clubs. PDM meetings led by the PE coordinator to focus on areas of development highlighted in staff questionnaires and professional discussions.
A broader range of sporting opportunities are accessed by the school	Mini Olympics for Yr 3&4 through Inspire+ offered a good mix of intra competition. Leadership opportunities in KS2 as Young Ambassadors, PGL weekends and half days. All children in Year 5 and KS1 have completed Bikeability training through Sustrans.	Continued access to sports and events through Carres and Inspire+. School to continue to attend sports competitions whenever possible. Inter and intra sports matches to be held for KS2 mainly. Celebration of participation and outcomes for events – assemblies and notice board. Access Carres grammar school festivals – football, netball, basketball and hockey. KS2 mainly. Legacy Challenge, leadership opportunities as Young Ambassadors, Sarah Outen ambassador visits, PGL weekends and half days.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £8600					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Legacy Challenge 2015/16 – to drive up healthy active lifestyles REAL PE- scheme of work multi-ability cogs.	To improve the amount of physical activity carried out by our children, to improve knowledge & understanding of health and wellbeing, leadership & challenge and to develop links to improving physical activity and diet at home.	Inspire+ offer (£4265)		Completed Legacy Challenge Booklets Baseline data and final data.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	REAL PE – to improve the delivery of PE in school Legacy Challenge – to inspire leadership and commitment to changing habits Mentoring support from Inspire+	To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well mental performance in school. Train young ambassadors from year 4 and 5 to help PE coordinator implement the Legacy challenge. Pupils requiring additional support and challenge receive it through these sessions.	REAL PE + resource costs = £800 Inspire+ offer (£4265)		REAL PE training attended and used in school Resources and assessments are being used and reviewed.		
3. increased confidence, knowledge and skills of all staff	REAL PE – to ensure staff have CPD for PE PE co-ordinators	Staff are encouraged to plan and teach their own PE. Lead staff to attend CPD session (6) with	REAL PE £500 Training. Inspire+		REAL PE will be planned and used. PE co-ordinators		

in teaching PE and sport	<p>course – to improve leadership in PE</p> <p>Coaches to work with staff and pupils in school</p>	<p>Inspire+/YST to improve delivery and priority of PE in primary schools</p> <p>Coaches to work with classes and staff to up-skill and develop more confident teaching and learning.</p>	<p>offer (£4265)</p> <p>Day release for staff training £150 per day</p> <p>Additional coaching costs £240 per 6 weeks</p>		<p>course will be completed and relevant information passed on to staff.</p> <p>Planning and evaluation to be gathered from/for all visiting coaches</p>		
4. broader experience of a range of sports and activities offered to all pupils	To attend as many festivals and events as possible & promote activities	Staff and parents encouraged to attend and support sports events (inc competitions) through the Carres and Inspire+. To sign post to external clubs and support their progress.	Inspire+ Offer (£4265) Carres = £1250		<p>Results, feedback, news from all sporting events</p> <p>Better participation in sporting events both in and out of school – collate evidence in participation</p>		
5. increased participation in competitive sport	To send teams to as many events and competitions as we can	Through the Carres network respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and Inter sports/events to be encouraged.	Carres = £1250		Attendance at different sports competitions.		
6. Other	Purchase of sports equipment and sports wear	Award for all application for £10000 of funding.	£500 from the £10000 grant		<p>New equipment in use</p> <p>New equipment in place and in use</p>		

Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress (available on our website)

Completed by: **Thomas Swain**

Date: 02/02/2016

Review Date: 02/02/2017

