

Evidencing the Impact of Primary PE and Sport Premium

Ancaster Church of England Primary School 2017/18

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

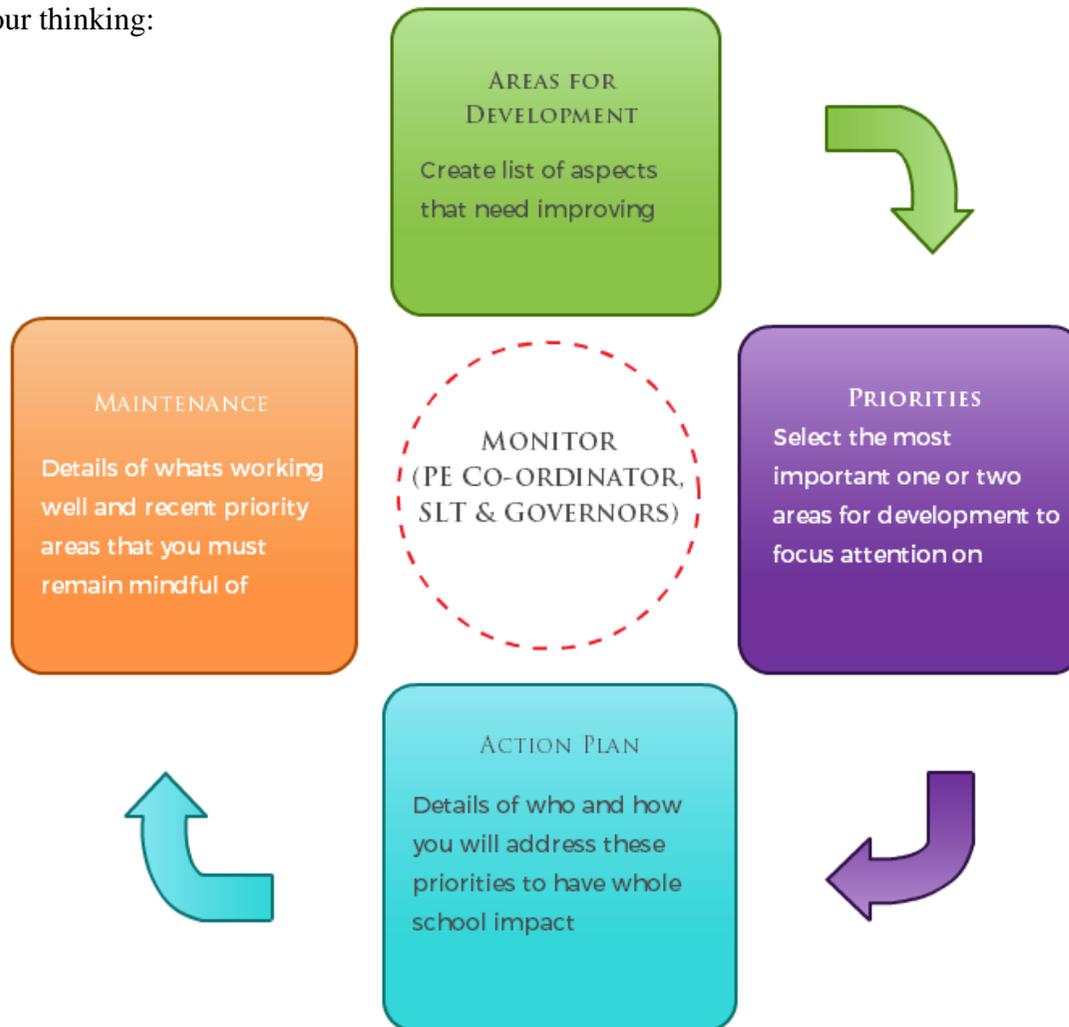
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2017/18 academic year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To embed the principles of real PE, which are in line with the objectives of the national curriculum, in all teaching and learning.	Observations have shown that real PE is having a positive effect the content and structure of PE lessons. Teachers have demonstrated a sound knowledge of fundamental movement skills and transferable skills that can impact on other areas of learning, such as personal and social skills through the COGs.	Going forward, all new members of staff will be supported in their delivery of high quality PE through our links with inspire+. PDM time will also be utilised to enrich staff with strategies to ensure that lessons are structured to ensure there include sustained physical activity.
To provide pupils with a broader range of sports and activities within school.	School staff have provided sports clubs for both KS2 and KS1 with 70% of the children attending an afterschool over the course of the year. The PE coordinator has implemented a system of recording sports participation and highlighting areas of need and provision for the future. Specialist coaching has also been utilised to broaden sporting experiences in curriculum PE and up skills the teachers' knowledge.	Next year, the school will explore and implement a range of activities within school time to ensure all pupils are taking part in 30 minutes of structured physical activity per day. Through our partnership with Carres grammar outreach services, we will also provide a broader range of afterschool sports activities; this will ensure a greater percentage of children take part in extra-curricular sporting activity.
Increase participation in competitive sport.	The school have taken part in several KS2 sports competitions through our links with the local SSCO and Carres Grammar school.	In 2017/18 we will aim to achieve a school games mark for our participation in KS1 and KS2 competitions.
To upgrade the access and storage arrangements for PE equipment	The PE store has been modernised with the addition of a new door. The bronze young ambassadors and play leaders are now also responsible for tidying and storing the equipment after lessons and break times.	The school is going to purchase a shed to store playtime equipment so that there is a clear distinction between PE equipment and playtime equipment.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £17600					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Legacy challenge</p> <p>Playground leaders structure games at break and lunch</p> <p>A visit from 'Roots to food'</p>	<p>Outside coaches used alongside school staff to provide a wide variety of after school sports club (Term 2 and 5)</p> <p>Playground leaders organise and distribute a range of sporting equipment (after training)</p> <p>Ambassador visits to be role models and encourage completion of their particular legacy challenge (Throughout the year)</p> <p>Explore the 30 activities for 30 minutes resource (PE coordinator)</p> <p>Use 'Roots to Food' to raise the profile of healthy eating amongst the children and parents</p> <p>Fitness profiling through our Carres Grammar offer (Term 2)</p>	<p>Inspire+ offer (£8000)</p> <p>Carres offer (£1250)</p> <p>Roots to food (£400)</p>	<p>Inspire+ offer (£8000)</p> <p>Carres offer (£1250)</p> <p>Roots to food (£400)</p>	<p>Completed legacy challenge booklets</p> <p>Baseline and final data (Fitness profiling)</p> <p>Progress reports for pupils/parents/staff e.g. termly Inspire+ update reports.</p>		
2. the profile of PE and sport being raised across the school as a	Real PE and Real Gym- to be embedded for all teaching staff.	<p>Booked a specialist coach (Term 2) to up skill new members of staff in their use of real PE</p> <p>Purchase of the maths of the day</p>	Inspire+ offer (£8000)	Inspire+ offer (£8000)	<p>REAL PE training attended and used in school</p> <p>Resources and assessments are</p>		

<p>tool for whole school improvement</p>	<p>Legacy challenge- to inspire leadership and commitment to changing habits.</p> <p>Mentoring and G&T support from inspire+</p>	<p>programme (Term 1) to provide teachers with ideas and resources for active maths and outdoor learning (school development plan priorities 2 and 3)</p> <p>Booked a PDM with Alison consultancy to embed pedagogy that will keep pupil physically active for sustained periods of time in all PE lessons (December)</p> <p>Ambassador visits to provide role models and encourage completion of their particular legacy challenge (Throughout the year)</p> <p>Use the Inspire+ mentoring system with a former Olympian to help build resilience and set children targets in other areas of learning (throughout the year- year 5 and 6)</p>			<p>being used and reviewed.</p> <p>Parental & staff feedback received and acted upon.</p> <p>Pupil response is evaluated and feedback.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Real PE and Real Gym- to be embedded for all teaching staff.</p> <p>Coaches to work with staff and pupils in school.</p>	<p>Book a specialist coach (Term 2) to up skill new members of staff in their use of real PE</p> <p>Booked a PDM for December with Alison consultancy to embed pedagogy that will keep pupil physically active for sustained periods of time in all PE lessons</p> <p>Give all staff opportunities to observe the PE coordinator teaching real PE</p>	<p>Maths of the day £400 Inspire+ offer (£8000)</p> <p>Day release for staff training £150 per day</p> <p>Additional</p>	<p>Maths of the day £400 Inspire+ offer (£8000)</p> <p>Day release for staff training £150 per day</p>	<p>REAL PE will be planned and used.</p> <p>Trained and confident class teachers.</p> <p>Planning and evaluation to be gathered from/for all visiting coaches</p>		

			coaching costs £1240 for the year	Additional coaching costs £1240 for the year			
4. broader experience of a range of sports and activities offered to all pupils	<p>To attend as many festivals and events as possible and promote activities</p> <p>Use specialist coaches to provide a broader range of after school sports provision.</p>	<p>Aim to attend at least 2 events/festivals per half term over the two key stages</p> <p>Fulfil the criteria to achieve the school games mark</p> <p>Enrol on the chance to shine cricket initiative for both KS1 and KS2 (Term 3- KS1 and Term 4 – KS2)</p> <p>Bikeability (Year 5- term 1)</p> <p>Dan the skipping man- skip 5 resources</p> <p>Participation in the nutcracker dance project (Term 1)</p> <p>Staff and parents encouraged to attend and support sports events (inc competitions) through the SGO network and Inspire+. To sign post to external clubs and support their progress</p>	<p>Inspire+ Offer (£8000) Carres = £1250</p> <p>Nutcracker = £150 + one day release £150</p>	<p>Inspire+ Offer (£8000) Carres = £1250</p>	<p>Results, feedback, news from all sporting events – photos, certificates and trophies.</p> <p>Better participation in sporting events both in and out of school – collate evidence in participation</p>		
5. increased participation in competitive sport	To attend as many festivals and events as possible and promote activities	Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and Inter sports/events to be encouraged. School Games Mark to be achieved.	Carres = £1250	Carres = £1250	<p>Attendance at different sports competitions.</p> <p>School Games Mark achieved.</p>		

6. Other	Purchase of sports equipment and sports wear Purchase of an additional shed for playtime equipment.	New footballs, netballs and outdoor play equipment & balls, football pitch posts and flags. The school is going to purchase a shed to store playtime equipment so that there is a clear distinction between PE equipment and playtime equipment.	£500	Unknown	New equipment in place and in use		
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Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress (available on our website)

Developed by: Thomas Swain on 01/10/2017 Review date: 01/10/2018

Supported by

