



Ancaster

Governors' Statement of Behaviour Principles

April 2016

Review Frequency: Two years

Review Date: April 2018

Governing Committee Responsible: Standards and Curriculum

Date Ratified by Full Governing Body:

1. Safeguarding Statement

1.1. At the Ancaster Church of England Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a stimulating, purposeful and secure atmosphere, enjoy learning and achieve their very best.

1.2. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Ancaster Church of England Primary School. We recognise our responsibility to safeguard all those who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

2. Governors' Written Statement of Behaviour Principles

2.1. Under the Education and Inspections Act 2006, and the Education Act 2002, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

2.2. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles, which governors would expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement can be found on the school's website and is available upon request from the school office.

2.3. This statement and the behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our mission and value statements:

3.1 Core Values

Friendship Achievement Respect Creativity Honesty

3.2. Mission Statement

'To provide a safe, caring and stimulating environment where everyone can feel accepted, happy and reach their full potential.' Our school aims to create a positive experience that meets the needs of all members of the community, promoting Christian values and beliefs, as part of a high quality education.

3.3. Aims

To help each child to develop self-worth and respect for others.

To provide a secure, caring and enabling environment.

To help children to achieve their potential in terms of academic achievement, aesthetic appreciation and physical development.

To provide a broad, balanced curriculum through which children will develop a breadth of knowledge, skills and understanding.

To foster high expectations and standards.

To promote an awareness of God and celebrate the diversity of race and religion.

To equip children for the responsibilities and experiences of life, in partnership with parents/carers and the wider community.

To be the best they can be.

3.4. Listening to children, staff and families, and encouraging dialogue and debate is central to our whole school approach.

4. Behaviour Principles:

4.1 We, the Governing body of Ancaster Church of England Primary School, believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment. We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

4.2 The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes. It is recognised however, that on occasions sanctions are necessary to demonstrate that challenging behaviour is not acceptable. We will provide fair boundaries and make our expectations clear. When children do not meet our expectations, either through consistent low level disruption or more severe incidences, we will always try to teach the child what is expected, without humiliation or in public view. There will be times when children do not fulfil our expectations. At these points, we will enable the child

to reflect on, and learn from their behaviour, and to make reparation wherever possible, and to receive forgiveness.

4.3 Some children, for example those with special educational needs, physical or mental health needs, and looked after children can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupils and staff is paramount.

4.4 The school will always be responsive to the needs of children and will make its expectations of behaviour clear to staff and children. However, given the importance of the safety of children, the Governing body support the school's authority to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.

4.5 We will always work with parents and carers to understand their children and their circumstances and believe this relationship is an important part of building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Ancaster Church of England Primary School off-site.

References

Behaviour and discipline in schools: a guide for head teachers and school staff. DfE 2012

Dealing with allegations of abuse against teachers and other staff. Guidance for local authorities, head teachers, school staff, governing bodies and proprietors of independent schools, DfE, 2012

Ensuring good behaviour in schools: a summary for head teachers, governing bodies, teachers, parents and pupils. DfE 2012

Exclusion from maintained schools, Academies and Pupil Referral Units in England: A guide for those with legal responsibilities in relation to exclusion, DfE 2012

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/392489/behaviour_and_discipline_in_schools_statutory_guidance.pdf