

Ancaster Church of England Primary School Pupil Premium Strategy Planned Funding Allocation 2016/17

“Be the Best You Can Be!”

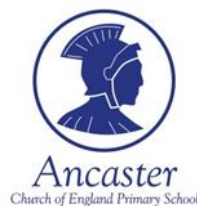
Pupil Premium Funding: Sep 2016 - July 2017 Total: £48,967					
Specific Potential Barriers For Pupil Premium Pupils	Actions to address barriers(with SDP References)	Activities	Overall resp. for ensuring this has happened?	Timescales for completion	Monitoring/ Measuring Impact
For some pupils, educational and emotional targets cannot be met/ met as well without additional support and targeted intervention .	Ensure all classes have TA support in classes every morning with additional specific PP support in some afternoon sessions.	<ul style="list-style-type: none"> <i>TAs support the teaching and learning in classes to ensure vulnerable children receive the targeted support they need</i> <i>A named TA supports PP children in specific areas highlighted by the class teacher – one afternoon session per KS2 class</i> 	HT/DHT	Sep 2017- July 2017	TA Line Manager – Performance management Data analysis
For some pupils, specific needs and barriers cannot be	Employ an experienced teacher to specifically	<ul style="list-style-type: none"> <i>Plan and deliver targeted 1:1 or small</i> 	HT/DHT	Jan 2016- July 2017	Performance management HT



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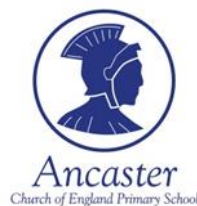
<p>addressed as effectively with within whole class teaching.</p>	<p>target Pupil Premium needs in school to close any gaps</p>	<p><i>group sessions to raise attainment</i></p> <ul style="list-style-type: none"> • <i>Plan and lead enrichment trips to widen experiences</i> • <i>Provide coaching for class teachers to plan with and team teach with all class teachers to raise attainment for all pupil with a specific focus on PP pupils</i> • <i>Interview all PP children in order to target needs</i> • <i>Plan and deliver nurture sessions to support the emotional needs of PP children</i> • <i>Release class</i> 			<p>DATA analysis</p>
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		<i>teachers to work with PP pupils to boost attainment</i>			
Some Pupils with SEND require special assessment by a Specialist Teacher to enable them to make greater progress towards their potential.	Provide funds to facilitate 5 children to be assessed by STAPs so that their specific needs can be targeted and addressed	<ul style="list-style-type: none"> • <i>Specialist teacher assess pupils & provide report</i> • <i>CTs&TAs use report to provide high quality interventions to meet needs of pupils</i> 	SENDCo	Sep-July 2017	Discussion with SENDco
Some pupils lack access to a wide variety of high quality resources to support their curriculum experiences.	Provide high quality resources for EYFS & KS1 Pupil to enhance learning and close experiential defecits	<ul style="list-style-type: none"> • <i>Develop a resource bank of high quality concrete resources to support the wider curriculum, particularly the outdoor areas.</i> 	CT	Sep-Dec 2016	Discussions with staff Data analysis
Some pupils do not experience a good start to the morning, therefore this inadequately prepares them for a day of	Offer free breakfast club to PP families most in need	<i>To ensure all pupils have the opportunity to start each day on time, having eaten a healthy breakfast and have</i>	CT	Sep 2016- July 2017	Pupil & family interviews



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learning.		<i>the same chance as non-disadvantaged pupils to access wider learning opportunities.</i>			
Some pupils lack wider experiences of the world, limiting their imagination and understanding and ability to apply this to wider contexts of learning.	Ensure pupil premium children gain wider first hand experiences which will impact on their views of the world, vocabulary, writing skills, social skills and lead to higher aspirations.	<i>Plan and deliver experiences, both with their wider peer group (such as cooking weeks) as well as targeted groups (linked to individual interests and needs) will be planned throughout the year.</i>	CT	Sep 2016- July 2017	Pupil interviews
Some pupils' families cannot afford school trips and are entitled to free trips.	Fund free class trips for all Pupil Premium Pupils Fund Year 6 residential Trip for 5x Y6 pupils	<i>Ensure class trips are financially viable by funding trips for those eligible for PP</i>	School Administrator	Sep 2016- July 2017	Pupil Interviews



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Some pupils have little or no experience of a library setting and access to a wide variety of books is limited.	Library	<i>Partially fund the Library development project so that all children, but particularly PP children, have access to a well organised library to support their learning development</i>	SLT	Summer/Autumn 2016	Big Conversation
Pupils do not have opportunities to pursue individual interests outside school.	Me Money	<i>Offer individualised experiences for children, through parental contact e.g. paying for horse riding/swimming lessons, sports kit etc</i>	CT	November-December 2016	Pupil/parent interviews
Some pupils lack opportunities to connect with nature and the benefits of being outdoors.	SLT Outdoor project	<i>Develop the use of the outdoor area to support the learning in the wider curriculum</i>	SLT	November – April 2017	Pupil interviews