

Ancaster Church of England Primary School Pupil Premium Strategy Impact Summary 2017-18

“Be the Best You Can Be!”

Pupil Premium Funding Sept 2017- July 2018 Total £65 645		
Specific Potential Barriers for Pupil Premium Pupils	<i>Actions to address barriers (with SDP references)</i>	Measured impact summary
For some pupils, educational and emotional targets cannot be met or met well without additional support and intervention.	Teaching Assistants to support teaching and learning in classes to ensure identified children receive the targeted support to improve outcomes.	Teaching Assistants have been deployed across all classes to meet the needs of pupils as directed by the class teacher. The impact of this group has been tracked and monitored on a termly basis to ensure that their attainment is in line with that of all pupils. July 2018 data shows that these pupils have generally attained in line with other pupils in Maths, Reading and Writing. In some cases they have exceeded the attainment of all pupils. Where their attainment does not meet expectations, further interventions have been put in place.
Gaps identified in prior learning in Maths for some Year 6 pupils.	Teacher to deliver Maths 1:1 tuition on a weekly basis to PP pupils in Year 6.	Children worked with an experienced teacher from September to May on a one to one basis or in small groups, which were planned and assessed with the class teacher. They also worked weekly on Third Space Maths Hub to target individual needs. Data shows that all children reached age related expectations at the end of KS2 in statutory assessments.
Some pupils have specific educational and emotional needs which need targeted support or intervention.	Pupil Premium Clinics	Pupil Premium clinics were held with each class teacher to discuss the children’s ongoing needs. The Pupil Premium Lead created a provision map to identify and track the needs of each pupil in this group. July 2018 data shows that these pupils have generally attained in line with other pupils in Maths, Reading and Writing. In some cases they have exceeded the attainment of all pupils. Where their attainment does not meet expectations, further interventions have been put in place.

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Some pupils have specific educational and emotional needs which need targeted support or intervention.	Pupil Progress Meetings	The Pupil Premium lead attended termly pupil progress meetings to discuss the ongoing needs of Pupil Premium children with class teachers. July 2018 data shows that these pupils have generally attained in line with other pupils in Maths, Reading and Writing.
Some pupils with SEND require special assessment by a Specialist teacher to enable them to make greater progress towards their potential.	Provide money to respond to additional needs e.g. providing counselling, nurturing and STAPs assessments by Specialist Teachers	Funding has been allocated and support from this service has allowed for accurate assessment and diagnosis of specialist provision to take place. All children identified made good or better progress.
Some pupils would benefit from wider experiences of the world, to develop their imagination and understanding of the world and apply this to wider contexts of learning.	Fund free class trips for all Pupil Premium Pupils	During the year Pupil Premium pupils across the school have experienced a wide variety of visits including: visits to Woolsthorpe Manor, the Lincolnshire Coast, a local Pantomime and Transport Museums. They have also enjoyed science workshops, animal handling experiences and a Viking workshop. This has widened their experience and furthered their understanding.
Affordability of residential trips.	Fund Year 6 residential trip for 6 Y6 pupils	A successful residential to PGL was held in Term 5. This galvanised the whole group for their final term and highlighted new talents for some children. It also developed their team-building skills; providing some with new opportunities.
Providing a healthy, balanced diet.	Provide milk	Milk was provided for some pupils.
Pupils do not have opportunities to pursue individual interests outside school	Me Money	No requests for this money were received. We intend to review the process of distributing this money.
Widen experience of the outdoor world. This may impact on their vocabulary, writing skills, social skills and aspirations.	Plan and deliver a wide range of experiences including outdoor learning	All staff planned for and included outdoor learning opportunities across the curriculum. Two successful den-building days were organised which provided a valuable stimulus for writing. Maths of

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	<p>opportunities, throughout the year e.g. Autumn Fruits Week as part of our curriculum.</p>	<p>the Day activities have also inspired many rich opportunities for outdoor maths learning across the school.</p>
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