



Key Texts:

Red Pyramid– Rick Riordan

Useful Websites:

BBC History, Woodlands Junior School and Times Tables Rock Stars (more information to follow)

Wow Days:

Our Class Nepal Day will be on 7/9/18 when we will get to know more of this country's geography, customs and food!

We will be having an Ancient Egyptian Day on 19/9/18, when we will enjoy Ancient Egyptian sports, cookery, art and drama.

**Autumn Term 2018**

Class Nepal Creative Curriculum

**Time Tunnels**

Walk like an Egyptian

Visits & Visitors:

26/09/18- Science Spectacular Show (Grantham Meres)

19/12/18- Christmas Pantomime

Key Dates:

7/9/16- Class Nepal Day

19/9/16– Awesome Egyptian Day,

16/10/18 3pm– Parent Worship

This term we will enjoy finding out more about Nepal, our chosen class country- its customs, geography, religions and history. Talking of history, our main theme, "Walk like an Egyptian", will take us on an exciting tour of Ancient Egypt. Our class novel, 'The Red Pyramid' by Rick Riordan will help inspire writing in a variety of genres for our learning in **English**. **History** will be unlocked through studying an inspiring box of Egyptian artefacts borrowed from Grantham Museum early in the term. Not only will we research everyday life in Ancient Egypt including food, but we will also look at the legacy of Ancient Egypt in our lives today including: the pyramids, myths, gods, hieroglyphs and archaeology. In **Maths** we will also explore the Ancient Egyptian number system and focusing on problem solving in a variety of contexts. Our **DT** work on construction will link with Ancient Egyptian structures and in **Art** we will design and paint prints inspired by Ancient Egyptian gods and also recreate Ancient Egyptian masks, weapons and jewellery. **RE** this term will focus on Sikh lifestyles and worship. **Science** will bring with a focus on evolution and inheritance and culminate in the class developing their investigation skills and visiting the Gravity Fields Science Spectacular Show at the Grantham Meres.