

### Key

### Texts

The world came to my place today

Maps

Meerkat mail

Aunt Dot's atlas

### Useful Websites:

[ictgames.com](http://ictgames.com)

[www.topmarks.com](http://www.topmarks.com)

Google earth

### Wow Days:

'A taste of the Caribbean' Day—26th May—  
more information to follow

'Bonjour France' Day—more details to follow

### Class Canada Creative Curriculum

## What a wonderful World!

### 'Where in the world...?'

### Visits

Term 6—key stage 1 trip to

Hammerton zoo

(dates to be confirmed)

Key Dates:

KS1 SATS—spread over two weeks 15th  
May—26th May

Parent share and shine— Thursday 25th  
May at 3pm

Our final topic for this term is a Geography driver where we will be learning all about the world in which we live. We will be focussing on geographical place knowledge and looking at the different physical and human landmarks. This will be closely linked to science where we shall focus upon living things in their habitats, learning about the different animals and plants from a variety of countries and understanding why they are suited to that habitat. This will allow us to think about where our food comes, our English key text 'The world came to my place today' provides us with our first insight into understanding where all our food originally grows. This links brilliantly to our DT as we will create dishes using fruit and vegetables that originate and grow from different countries. During term 6, our DT will focus upon textiles when we hand stitch our very own animal hand puppets. In art we will be focussing upon digital media, exploring the art work to be found on the land marks of the world. Also we shall be looking at printing using the flags from an array of countries. In history we shall be learning about a significant individual from the past: Rosa Parks which will be taught alongside our P.S.H.E topics of communities and diversity. R.E will focus upon Jewish bible stories, which we will then closely link to Christian bible stories. In computing, we will be using our programming skills on a teaching game called scratch. For music we shall be listening to music from different cultures even learning how to play ocarinas, as we are lucky enough to have a whole class set (keep an eye out for more information about a whole class ocarina performance!) P.E will be outdoor athletics and multi-cultural dance (indoor) as we learn more about our wonderful world.